

Step by Step School Innovation Plan (SIP) 2023-2024 Priorities



"Building Skills, Maximising Potential"

Quality of Education	 To consolidate knowledge and implementation of ABA teaching strategies specifically frequent practice (to increase learning opportunities) and reinforcement To embed the use of AAC across the school to support learning, wellbeing and peer interaction
Personal Development	 To embed work experience opportunities and systems into classes To increase the range of opportunities for pupils to socialise across the school
Behaviour and Attitudes	To re-establish strategies to support mental health throughout the school
Leadership and Management	 To develop a competency framework across the school that provides clear progression for staff within the roles and responsibilities To devise a succession plan for the school that includes leadership, staffing and governance structure and the use of premises to ensure sustainability of provision To implement new Child Protection Online Monitoring System (CPoMS)

The majority of our areas for innovation this year will be led by working groups, made up of staff across the different roles within the school. The groups meet half termly to plan, do, review, using evidence based approaches to improving practice and outcomes for pupils. All staff were able to provide input into the themes and play an active role within the groups.

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This document represents the ongoing commitment of the school community to raising the **aspirations**, **achievement and positive outcomes** of the children and young people in our care. Our missions is to maximise the potential of pupils with Autistic Spectrum Conditions (ASC) through evidence based, individually tailored, outstanding teaching to enable them to thrive and live happy, confident lives.

Shared values (LEARNS) guide our day to day actions:-