











## Secondary: Year 1

Term	Topic	Subject area	Context	Links to English/Maths
1	<p>That tastes good (food and drink)</p> 	Science (including Food and Design Technology)	<ul style="list-style-type: none"> <li>● EYFS: Physical Development: Health and Self- Care</li> <li>● EYFS: Literacy: Reading</li> <li>● Reading and comprehension</li> <li>● Science- Animals including humans.</li> <li>● Food technology- kitchen safety, cooking safety</li> <li>● Design technology- Design, Make, Evaluate.</li> </ul>	<ul style="list-style-type: none"> <li>● English – reading &amp; comprehension (fiction and non-fiction)</li> <li>● Reading and following recipe instructions</li> <li>● Maths – measuring ingredients- sequencing (e.g. making sandwiches)</li> </ul>
		English		
2	<p>Extreme Earth</p> 	Science	<ul style="list-style-type: none"> <li>● EYFS: Understanding the World: The World</li> <li>● Science- Everyday materials, Seasonal changes, Rocks, Lights, States of Matter, Properties and changes of materials</li> <li>● Geography – Physical geography; geographical skills and fieldwork.</li> </ul>	<ul style="list-style-type: none"> <li>● English – reading &amp; comprehension (non-fiction)</li> <li>● Maths – measures (experiments)</li> </ul>
		Geography		
3 & 4	<p>Jobs</p> 	ASDAN/ PSHE Association	<ul style="list-style-type: none"> <li>● EYFS: Understanding the world: People and communities</li> <li>● EYFS: Personal, Social and Emotional Development</li> <li>● ASDAN: Work related</li> <li>● PSHE- The World We Live In</li> <li>● English- Reading, writing, listening.</li> </ul>	<ul style="list-style-type: none"> <li>● English – Speaking and Listening</li> <li>● Maths – Number</li> </ul>
		English		
5	<p>Australia</p>	Geography	<ul style="list-style-type: none"> <li>● EYFS: Understanding the World: The world. Place knowledge</li> <li>● EYFS: Expressive Arts and Design</li> <li>● Art &amp; Design techniques (Aboriginal Art)</li> </ul>	<ul style="list-style-type: none"> <li>● English – writing</li> <li>● Maths – Geometry- position and direction</li> </ul>

		Art & Design	<ul style="list-style-type: none"> <li>• Geography- Locational Knowledge</li> </ul>	
6	<p>30 Days Wild (Minibeasts inc. lifecycles)</p> 	Science	<ul style="list-style-type: none"> <li>• EYFS: Understanding the World: The world.</li> <li>• Science- Animals including humans; Living things and their habitats – life cycles</li> <li>• Design. Make. Evaluate (mini-beast habitat)</li> </ul>	<ul style="list-style-type: none"> <li>• English – reading (non-fiction)</li> <li>• Maths – number and shape (symmetry)</li> </ul>
		Design and Technology		






## Secondary: Year 2

Term	Topic	Subject area	Context	Links to English/Maths
1	Polar regions 	Geography	<ul style="list-style-type: none"> <li>● EYFS: Understanding the World: The World</li> <li>● Geography: Place knowledge; Locational knowledge; Human &amp; Physical Geography</li> <li>● Science- Living things and their habitats; Properties and changes of materials; Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>● English – Reading (non-fiction)</li> <li>● Maths – Geometry- position and direction</li> </ul>
		Science		
2	Celebrations 	SMSC	<ul style="list-style-type: none"> <li>● EYFS: Understanding the World: People and communities</li> <li>● SMSC- Cultural awareness</li> <li>● ASDAN- MFL and RE</li> <li>● PSHE- The World I Live In</li> <li>● Modern Foreign Languages National curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>● English – (ASDAN) e.g. show you can give a message to someone.</li> <li>● Maths – (ASDAN) e.g. lay a table for a group of people for an event.</li> </ul>
		Modern Foreign Languages		
3 & 4	Funny Bones (our bodies) 	Science	<ul style="list-style-type: none"> <li>● EYFS: Physical Development: Health and self-care</li> <li>● Science: Animals including humans; Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>● English – comprehension, reading.</li> <li>● Maths - number</li> </ul>

		Physical Education	<ul style="list-style-type: none"> <li>• Health and Wellbeing</li> </ul>	
5	<b>Art Attack</b> 	Art & Design  Computing	<ul style="list-style-type: none"> <li>• EYFS: Expressive Arts and Design</li> <li>• EYFS: Understanding the world: Technology</li> <li>• Art &amp; Design techniques (linked to famous artists)</li> <li>• Computing: Digital Painting</li> </ul>	<ul style="list-style-type: none"> <li>• English – reading (non-fiction)</li> <li>• Maths – shape (patterns)</li> </ul>
6	<b>Light</b> 	Science  Design and Technology	<ul style="list-style-type: none"> <li>• EYFS- Understanding the World.</li> <li>• Science: Everyday materials, Seasonal changes, Light and Electricity.</li> <li>• Design and Technology: Design, Make, Evaluate.</li> </ul>	<ul style="list-style-type: none"> <li>• English - writing</li> <li>• Maths – shape and patterns.</li> </ul>

Term	Topic	Subject area	Context	Links to English/Maths
1	“Wonder fall” (Autumn)	Science  Art & Design	<ul style="list-style-type: none"> <li>• EYFS: Understanding the World: The World</li> <li>• Plants</li> <li>• EYFS: Expressive Arts and Design</li> <li>• Art and Design Techniques</li> </ul>	<ul style="list-style-type: none"> <li>• English – writing (labels)</li> <li>• Maths – number               <ul style="list-style-type: none"> <li>- Shape (repeating patterns)</li> </ul> </li> </ul>

## Secondary: Year 3

			<ul style="list-style-type: none"> <li>Science- Plants; Seasonal changes</li> </ul>	
2	<b>Hobbies and Leisure</b>  	PSHE	<ul style="list-style-type: none"> <li>EYFS: Physical Development</li> <li>EYFS: Personal, Social and Emotional Development</li> <li>PSHE- Self Awareness.</li> <li>PE- A range of physical activities</li> </ul>	<ul style="list-style-type: none"> <li>English – speaking and listening</li> <li>Maths – measures (money)</li> </ul>
		Physical Education		
3 & 4	<b>Europe</b>  	Geography	<ul style="list-style-type: none"> <li>EYFS: Understanding the world: the world</li> <li>EYFS: Understanding the World: People and communities.</li> <li>Geography- Human and Physical Geography</li> <li>MFL- Cultural awareness</li> </ul>	<ul style="list-style-type: none"> <li>English – speaking and listening</li> <li>Maths – money and numbers</li> </ul>
		Modern Foreign Languages		
5	<b>Sounds around</b>  	Music	<ul style="list-style-type: none"> <li>EYFS: Understanding the World: The world</li> <li>Music- To perform, listen to, review and evaluate music</li> <li>Science- Everyday materials and Sound.</li> </ul>	<ul style="list-style-type: none"> <li>English – Listening</li> <li>Maths – Counting</li> </ul>
		Science		
6	<b>Earth and Space</b>  	Science	<ul style="list-style-type: none"> <li>EYFS- Understanding the World: The world</li> <li>Science- seasonal changes; rocks; light; earth and space</li> <li>Design. Make. Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>English- speaking, writing and reading/listening.</li> <li>Maths – counting, numbers, shapes</li> </ul>

		Design Technology		
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