

## Term 5

(15<sup>th</sup> April – 24<sup>th</sup> May)

### Topic- How does your garden grow?

#### **National Curriculum Links**

- ❖ Science
- ❖ English
- ❖ EYFS- Understanding the World  
(The natural world)

#### **School Activities**

- ❖ Attention autism
- ❖ Sensory stories and non-fictional stories.
- ❖ Writing
- ❖ Arts and crafts
- ❖ Gardening
- ❖ Experiments
- ❖ Sensory play
- ❖ Baking
- ❖ Visit allotment and support weeding, mowing, planting
- ❖ Visit garden centre and collect seeds.  
(Extension café trip).

#### **How does your garden grow?**



#### **Main Learning Intention**

- ❖ **For all learners** to explore gardening through stories, arts and crafts, sensory activities and role-play.
- ❖ To generalise mastered targets including social skills into group settings.
  
- ❖ **For some learners** to develop and demonstrate understanding of gardening, including the parts of flowering plants, how to plant a seed, requirements of plants for life and growth, the way water is transported, and the plant lifecycle.

#### **Optional Home activities:**

- ❖ Read books around gardening, including We Plant a Seed (A Troll First-Start Science Reader); Little Seed's Journey by Annmarie Chereso; A seed in need (Mybees).
- ❖ To engage in planting and gardening activities- weeding, raking, sweeping etc.
- ❖ To go for walks and talk about plants, life cycles, wildlife.
- ❖ Visit the allotment, garden centre, green house.