

AQA Unit Award: Art and Design – Developing an Art Portfolio:

Main Learning intention: Create an Art Portfolio in relation to a given brief e.g. Nature.

- Draw paint and print in a sketchbook.
- Add colour, images or photographs to the Sketchbook.
- Add photographs of completed Artwork.
- Cut, glue and place artwork into the Portfolio.
- Select 2 images, words or photographs which relate to the given brief.

Functional Skills: Hobbies and Leisure:

Main Learning intention: Experience a range of hobbies/leisure activities and express an opinion.

- Choosing, voting and planning an offsite leisure activity
- Visiting an offsite activity e.g. bowling, cinema, country house/garden etc
- Experiencing different hobbies e.g. arts and crafts, leisure activities, team games etc
- Maths links: matching 1:1, counting votes, paying for tickets
- Literacy links: role play, following instructions, communicating preferences.

Phonics:

- Each pupil will be assessed on their current phonic knowledge.
- Pupils will take part in sensory and motivating activities to learn to recognise and recall sounds using their preferred form of communication.
- Where appropriate pupils will take part in fun blending and segmenting activities (building and breaking words apart).

Autumn term Willow class group overview



Gardening and Horticulture:

- Pupils will visit the school allotment and carry out duties such as, weeding and preparing the soil for winter.
- Pupils will continue to work towards the RHS Schools Gardening award. This will enable them to follow particular skills such as tool safety and keeping plants healthy.

Jim Green Challenge:

- In March, the pupils will have the opportunity to attend the Jim Green Award challenge, at the south of England showground.
- As part of this challenge pupils will carry out numerous tasks in school such as flower arranging.
- During the autumn term we will begin by looking at recyclable materials and constructing a model of a sheep using the materials we collect.

Mini-enterprise: Christmas crafts:

- Carry out market research to identify most popular decorations.
- Create decorations e.g. reindeer baubles, mini-Christmas trees, button Christmas trees and snowmen.
- Make choices about preferred decorations and vote with support.
- Package, label and display items.
- Attend the East Grinstead Market.
- If appropriate – sell the items to members of the public.
- Maths links: ordering/matching sizes, using money, counting.
- Literacy links: communication, following differentiated instructions, writing/typing labels and questionnaires (where appropriate for pupils learning)

