

National Curriculum Links

Geography

- ❖ Locational knowledge
- ❖ Place knowledge
- ❖ Human and physical geography
- ❖ Geography skills and fieldwork

Science

- ❖ Animals, including humans
- ❖ Living things and their habitats



Term 1 Secondary Topic

Polar Regions

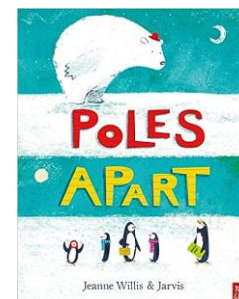


Main Learning Intention

- ❖ **For all learners** to explore the Polar Regions of the Arctic and Antarctica, considering the animals, climate and livelihood. To generalise mastered targets including social skills into group settings.
- ❖ **For some learners** to develop and demonstrate understanding of the conditions and livelihood of the Arctic and Antarctica for animals and people. To work alongside their peers to complete a task or challenge, working on teamwork and communication.

School Activities

- ❖ Attention autism
- ❖ Reading non-fiction and fiction
- ❖ Research
- ❖ Typing and writing
- ❖ Crafts activities
- ❖ Using a map/map reading
- ❖ Experiments
- ❖ Baking
- ❖ Animal exploration including penguins, polar bears.



Optional Home activities:

- ❖ Book: Poles Apart by Jean Willis & Jarvis
- ❖ Book: Hello, World! Arctic Animals by Jill McDonald
- ❖ Book: Arctic Animals: Level 2 (National Geographic Readers)
- ❖ Book: DKFindout! Arctic and Antarctic
- ❖ Sensory play with ice, salt and animals.
- ❖ Baking – animal themed

Additional Secondary groups:

Phonics groups:

- Each pupil will be assessed on their current phonic knowledge.
- Pupils will take part in sensory and motivating activities to learn to recognise and recall sounds using their preferred form of communication.
- Where appropriate pupils will take part in fun blending and segmenting activities (building and breaking words apart).

PSHE Association (personal, social, health and economic education) <https://pshe-association.org.uk/>

Term 1: Self-Awareness

- Things we are good at
- Kind and unkind behaviours
- Playing and working together
- People who are special to us
- Getting on with others

Activities will include looking at pictures (of themselves, where appropriate), making choices, sharing equipment with others, reading stories, turn taking in motivating games and activities.

Main learning intention:

- **For all learners** to develop a greater understanding of themselves and others in their life.
- **For some learners** to consider and demonstrate understanding of being unique and identify differences between people.