






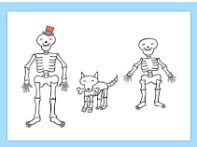




Secondary: Year 1

Term	Topic	Subject area	Context	Links to English/Maths
1	That tastes good (food and drink) 	Science (including Food and Design Technology)	<ul style="list-style-type: none"> EYFS: Physical Development: Health and Self- Care EYFS: Literacy: Reading Reading and comprehension Science- Animals including humans. Food technology- kitchen safety, cooking safety Design technology- Design, Make, Evaluate. 	<ul style="list-style-type: none"> English – reading & comprehension (fiction and non-fiction) Reading and following recipe instructions Maths – measuring ingredients-sequencing (e.g. making sandwiches)
		English		
2	Extreme Earth 	Science	<ul style="list-style-type: none"> EYFS: Understanding the World: The World Science- Everyday materials, Seasonal changes, Rocks, Lights, States of Matter, Properties and changes of materials Geography – Physical geography; geographical skills and fieldwork. 	<ul style="list-style-type: none"> English – reading & comprehension (non-fiction) Maths – measures (experiments)
		Geography		
3 & 4	Jobs 	ASDAN/ PSHE Association	<ul style="list-style-type: none"> EYFS: Understanding the world: People and communities EYFS: Personal, Social and Emotional Development ASDAN: Work related PSHE- The World We Live In English- Reading, writing, listening. 	<ul style="list-style-type: none"> English – Speaking and Listening Maths – Number
		English		
5	Australia 	Geography	<ul style="list-style-type: none"> EYFS: Understanding the World: The world. Place knowledge EYFS: Expressive Arts and Design Art & Design techniques (Aboriginal Art) Geography- Locational Knowledge 	<ul style="list-style-type: none"> English – writing Maths – Geometry- position and direction
		Art & Design		





				
6	<p>Light</p> 	<p>Science</p> <hr/> <p>Design and Technology</p>	<ul style="list-style-type: none"> • EYFS- Understanding the World. • Science: Everyday materials, Seasonal changes, Light and Electricity. • Design and Technology: Design, Make, Evaluate. 	<ul style="list-style-type: none"> • English - writing • Maths – shape and patterns.


Secondary: Year 2

Term	Topic	Subject area	Context	Links to English/Maths
1	Polar regions 	Geography	<ul style="list-style-type: none"> • EYFS: Understanding the World: The World • Geography: Place knowledge; Locational knowledge; Human & Physical Geography • Science- Living things and their habitats; Properties and changes of materials; Evolution and inheritance 	<ul style="list-style-type: none"> • English – Reading (non-fiction) • Maths – Geometry- position and direction
		Science		
2	Celebrations 	SMSC	<ul style="list-style-type: none"> • EYFS: Understanding the World: People and communities • SMSC- Cultural awareness • ASDAN- MFL and RE • PSHE- The World I Live In • Modern Foreign Languages National curriculum. 	<ul style="list-style-type: none"> • English – (ASDAN) e.g. show you can give a message to someone. • Maths – (ASDAN) e.g. lay a table for a group of people for an event.
		Modern Foreign Languages		
3 & 4	Funny Bones (our bodies) 	Science	<ul style="list-style-type: none"> • EYFS: Physical Development: Health and self-care • Science: Animals including humans; Evolution and inheritance • Health and Wellbeing 	<ul style="list-style-type: none"> • English – comprehension, reading. • Maths - number
		Physical Education		

5	<p>Art Attack</p> 	Art & Design	<ul style="list-style-type: none"> • EYFS: Expressive Arts and Design • EYFS: Understanding the world: Technology • Art & Design techniques (linked to famous artists) • Computing: Digital Painting 	<ul style="list-style-type: none"> • English – reading (non-fiction) • Maths – shape (patterns)
	Computing			
6	<p>30 Days Wild (Minibeasts inc. lifecycles)</p> 	Science	<ul style="list-style-type: none"> • EYFS: Understanding the World: The world. • Science- Animals including humans; Living things and their habitats – life cycles • Design. Make. Evaluate (mini-beast habitat) 	<ul style="list-style-type: none"> • English – reading (non-fiction) • Maths – number and shape (symmetry)
	Design and Technology			

Secondary: Year 3

Term	Topic	Subject area	Context	Links to English/Maths
1	<p>“Wonder fall” (Autumn)</p> 	<p>Science</p> <p>Art & Design</p>	<ul style="list-style-type: none"> EYFS: Understanding the World: The World Plants EYFS: Expressive Arts and Design Art and Design Techniques Science- Plants; Seasonal changes 	<ul style="list-style-type: none"> English – writing (labels) Maths – number <ul style="list-style-type: none"> Shape (repeating patterns)
2	<p>Hobbies and Leisure</p> 	<p>PSHE</p> <p>Physical Education</p>	<ul style="list-style-type: none"> EYFS: Physical Development EYFS: Personal, Social and Emotional Development PSHE- Self Awareness. PE- A range of physical activities 	<ul style="list-style-type: none"> English – speaking and listening Maths – measures (money)
3 & 4	<p>Europe</p> 	<p>Geography</p> <p>Modern Foreign Languages</p>	<ul style="list-style-type: none"> EYFS: Understanding the world: the world EYFS: Understanding the World: People and communities. Geography- Human and Physical Geography MFL- Cultural awareness 	<ul style="list-style-type: none"> English – speaking and listening Maths – money and numbers
5	<p>Sounds around</p> 	<p>Music</p> <p>Science</p>	<ul style="list-style-type: none"> EYFS: Understanding the World: The world Music- To perform, listen to, review and evaluate music Science- Everyday materials and Sound. 	<ul style="list-style-type: none"> English – Listening Maths – Counting

6	<p>Earth and Space</p> 	Science	<ul style="list-style-type: none">• EYFS- Understanding the World: The world• Science- seasonal changes; rocks; light; earth and space• Design. Make. Evaluate	<ul style="list-style-type: none">• English- speaking, writing and reading/listening.• Maths – counting, numbers, shapes
		Design Technology		