

## **‘Building Skills, Maximising Potential’**

### ***Mission***

#### **Our mission is:-**

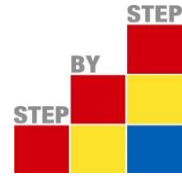
*To maximise the potential of pupils with Autistic Spectrum Conditions (ASC) through evidence based, individually tailored, outstanding teaching to enable them to thrive and live happy, confident lives.*

### ***Vision***

#### **By 2025 we aspire to:-**

- Be well known as a “Centre for Excellence” championing ABA as a pedagogy for pupils with Autism Spectrum Condition, incorporating best practices from others, and sharing what works externally
- Provide an individualised functional skills curriculum that prepares pupils for life after Step by Step
- By teaching a blended model of individualised, paired and small group teaching that focuses on the individual needs of each pupil
- Develop an outreach model that provides training and short-term support to parents, other schools and professionals
- Develop a clear structure of progression including recognised qualifications, e.g. ABA qualifications/Qualified Teacher Status so our staff have rewarding careers
- Continue to create a supportive environment that promotes mental health and well-being for staff and pupils
- Expand work experience and community participation for all pupils to prepare them and their parents for key life transitions (priority focus on secondary and Post 16)

## STEP BY STEP SCHOOL



- Raise the profile of the school and develop links within the community, sharing good practice and learning from others.
- Working collaboratively with other professionals to continue action based research and strengthening our links with universities
- sit at the heart of a network of similar schools

### **Values (LEARNs)**

Shared values guide our day to day actions:-

**Laughter** – fun, motivating learning that builds confidence.

**Evidence** – Evidence-based practice for effective learning and progress.

**Aspire** – for all stakeholders to achieve their full potential, through realistic, ambitious targets tailored to the individual.

**Respect** – for every person to be treated with dignity.

**Nurture** - every success is recognised, praised and celebrated.

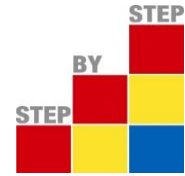
**Safe** – an environment where the pupils and staff feel safe and supported.

### **Strategic Priorities**

The school received an outstanding Ofsted inspection in October 2022. Our ethos is one of continued and sustained improvement and as such we will focus on:-

- Investing in staff, both in attracting and recruiting high quality staff, as well as providing opportunities for internal promotions, succession planning and continued professional development
- Developing provision to meet the needs of all of the pupil cohort, including exploring options for post 19
- Broadening the portfolio of accreditation and vocational opportunities for pupils

## STEP BY STEP SCHOOL



- Ensuring our pupils are able to access core curriculum subjects, such as reading and maths, alongside preparation for their next stage of learning
- Adapting and evolving our teaching and staffing structure model to ensure the continuation of outstanding teaching matched to pupil need
- Researching and collaborating to ensure our pupils have the best opportunities for lifelong learning and daily living skills
- Adopting best practices from others and sharing research throughout the community

*January 2023*